Test:	Primary 5 English (Term 1) - Red Swastika		
Points:	66 points		
Name:		Score:	
Date:			
Signature:			
Only selec	e choice answers with a cross or tick: ct one answer t multiple answers		
Question 1	of 71	Primary 5 English (Term 1) 1 pt	

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

"Look!" One of birds \_\_\_\_ building a nest on the ledge of the door!"

A) is
 B) are
 C) was
 D) were

Queston 2 of 71
Primary 5 English (Term 1) 1 pt

When John saw the story book lying on the classroom floor, he knew \_\_\_\_\_ it was.

**A**) who

- OB) which
- **C**) whom
- OD) whoose

# Question 3 of 71

"My cousin enjoys swimming. I'll take her to the swimming complex should she \_\_\_\_ me this weekend," said John

◯ A) visit		
◯ B) visits		
◯ C) visited		
<b>D</b> ) is visiting		
Question 4 of 71	Primary 5 English (Term 1)	1 p
Meiling hardly ever watches movies,?		
◯ A) is it		
◯ B) isn't it		
○C) does she		
○ D) doesn't she		
Question 5 of 71	Primary 5 English (Term 1)	1 p
I write than my older brother.		
<b>○A)</b> neatly		
O B) as neatly		
◯ C) more neatly		
<b>D</b> ) most neatly		
Question 6 of 71	Primary 5 English (Term 1)	1 p
Do not apply too glue on your paper otherw	wise it will be too sticky.	
◯ A) few		
OB) any		

- ○C) little
- OD) much

Question 7 of 71

It finally dawned \_\_\_\_\_ me that I had not helped around the house enough.

**A**) in

**B**) on

**C**) with

OD) over

Question 8 of 71	Primary 5 English (Term 1)	1 pt
The teacher went through he instructions to the learning jo out for each other at all times.	urney, the students to loc	ok
◯ A) remind		
◯ B) reminds		
◯ C) reminded		
OD) reminding		
Question 9 of 71	Primary 5 English (Term 1)	1 pt
Ali continued to jog in the park it started to rain.		
◯A) as		
OB) since		
◯ C) despite		
◯ <b>D)</b> although		
Question 10 of 71	Primary 5 English (Term 1)	1 pt
I saw the boy into the drain while trying to retrieve his	wallet.	

- ◯A) fall
- OB) fell
- ○C) falls
- **D**) had fallen

Question 11 of 71	Primary 5 English (Term 1)	1 pt
The teacher collected all the students' short sto	ries and them into a booklet.	
OA) gathered		
◯ B) compiled		
◯ C) composed		
<b>D</b> ) assembled		
Question 12 of 71	Primary 5 English (Term 1)	1 pt
My grandfather has been discharged and is cur	rently at home.	
<b>A</b> ) residing		
<b>B</b> ) relocating		
<b>C</b> ) recuperating		
<b>D</b> ) regenerating		
Question 13 of 71	Primary 5 English (Term 1)	1 pt
The police was puzzled by the details of the inv in the eyewitness account.	estigation as they did not to those give	n
◯ A) add up		
◯ B) add on		
◯ C) add to		
<b>D</b> ) add in		
Question 14 of 71	Primary 5 English (Term 1)	1 pt
The man who was behaving suspiciously bears	to also a the the superstant arises at	

- **B**) appearance
- C) identification
- OD) resemblance

# Question 15 of 71

It was a/an to have met the President at the awards ceremony, so I took a selfie with her.

- **A**) right
- B) privilege
- **C**) advantage
- **D**) entitlement

Question 16 of 71 Primary 5 English (Term 1)

1 pt

#### Choose the word (s) closest in the meaning to the underlined word.

I spend my free time swimming and playing with my dolphin friends at Key Largo, despite overcast skies and chilly water. In the name of fun, the dolphins tow, nuzzle and prod me.

() A)	trickily		
ОВ)	nimbly		
() C)	playfully		
O D)	cunningly		
Ques	stion 17 of 71	Primary 5 English (Term 1)	1 pt
They a intellig	are smart too. Look into their eyes and you see that <u>u</u> jence.	nmistakable spark of	
-	· · · · –	nmistakable spark of	
intellig	jence.	nmistakable spark of	

**D**) uncertain

Question 18 of 71

Primary 5 English (Term 1) 1 pt

But do not let their **benign** looks fool you.

○ A) gentle

- B) dazed
- **C**) hostile
- **D**) helpess

# Question 19 of 71

With a built-in sonar, they can locate prey from kilometres away **<u>with precision</u>** and tell if they are injured.

○ A)	easily
------	--------

**B**) adeptly

○C) skillfully

**D**) accurately

## Question 20 of 71

Primary 5 English (Term 1)

1 pt

Then they close in for the kill, gripping their hapless victims with their rows of needle-sharp teeth. In this way, dolphins are efficient, deadly hunters

- A) unaware
- **B**) unarmed
- **C**) unfortunate
- OD) unconcious

# Young Writers Festival 2018

#### 12 MARCH 2018 - 14 MARCH 2018

The Young Writers Festival is an annual gathering for aspiring writers between the ages of 10 and 24 who have strong interests in the varied fields of writing. The festival (brings together a wide array of writing mentors and industry professionals in publishing, broadcasting, blogging, creative writing, and journalism to meet, mingle and share their expertise with today's young writers.

# 12 March 2018 @ Level 1 Atrium 10 a.m. – 11 a.m.

"The Diary of Alan Soh", "The Last Train" -Screening of short films by local writers

#### 1 p.m. – 1.45 p.m

"Hot Seating with Mabel Tan and Rahim Ali" -Panel session on broadcast journalism with seasoned journalists



## 13 March 2018 @ Level 1 Atrium 10 a.m. – 11.30 a.m. "Inked Pages" -Writing workshop on content creation

1 p.m. – 2.30 p.m. "Words R Us" -Writing competition for all

# 14 March 2018 @ Level 3 Press Room

3 p.m. – 4.30 p.m.

"Pick Our Brain"



The Young Writers Festival 2018 is held at (The Dome, 1 Burlington Square,) Singapore 123456

For more information, log on to www.YoungWritersFestival2018.com.

Free admission but all participants must register online.

Organised by The Writers Association

Sponsored by The Horizon Bookstore



# The Process of Creative Writing

The six steps to having great ideas are:

#### Step 1 - Gather your information

Gather information by observing people and the world around you. Take interest in how people live, what they think and why they behave in a certain way. Also, read widely. Read the newspapers as well as novels. Do your research and write down interesting facts.





#### Step 2 - Sift through the information

See how all the information can fit together. Find the link between some of them. While doing this, you may have more ideas coming to you. The more you sift through the information, the more ideas you will have and the better you will understand them.

#### Step 3 - Let the information grow

The next stage is to let the information grow and develop in your mind. It's a good idea to do something else for a while. Listen to some music or go for a walk to relax and to stimulate your imagination and emotions. As you do this, the magical moment may suddenly appear.





#### Step 4 - The magical moment! Let the ideas flow

It's at this stage that you will suddenly know what you want to write about. The ideas will just flow spontaneously. But if it does not happen, don't give up. Keep writing down the ideas that you have and be patient. The magical moment will happen.

R

#### Step 5 - Shape your idea

Shape your idea into something real. This is the climatic point of your writing.

#### Step 6 - Share your idea

Show your idea to others and see what they think. They may be able to add to it and make it better. They may introduce new ideas, and so the process becomes even more creative!

What is the purpose of having the Young Writers Festival?

- A) Writers can come together to debate their ideas
- **B**) Writing mentors can get together to celebrate their work
- C) Budding writers are provided the opportunity to learn from the professionals
- **D**) Different projects that writers have undertaken as a student are showcased.

#### Question 22 of 71

Primary 5 English (Term 1) 1 pt

Where will the festival be held?

- A) The Dome
- B) The Last Train
- **C)** The Horizon Bookstore
- **D**) The Writers Association



Question 23 of 71

Based on the flyer, which of the following statements is true?

- A) Mabel Tan is a seasoned blogger
- **B)** The Young Writers Festival is held every year
- C) Workshops are held on all three days of the festival
- **D**) Registration for the event should be done at The Dome

Question 24 of 71	Primary 5 English (Term 1)	1 pt

Kumar wants to get some insights from a professional writer. He should attend the \_\_\_\_\_.

- **A**) writing workshop
- **B**) writing competition
- **C**) screening of short flims by local writers
- D) sharing session with young student writers by local writers

Question 25 of 71	Primary 5 English (Term 1)	1 pt
-------------------	----------------------------	------

Why are some of the words used in the flyer in bold?

<b>○ A)</b>	to make	the text	easier to	read
-------------	---------	----------	-----------	------

- **B**) to liven up the text in the flyer so that it does not look boring
- C) to make the words stand out so it attracts the reader's attention
- **D**) to highlight the necessary information needed to take part in the festival

Question 26 of 71	Primary 5 English (Term 1)	1 pt
-------------------	----------------------------	------

Jane wants to write a story. What should she do first?

- **A**) travel the word
- **B**) watch short local films and take notes
- C) stimulate her imagination and emotions
- **D**) read widely and record down things that interest her.

Question 27 of 71

Primary 5 English (Term 1) 1 pt

What can a writer do if the magical moment does not come?

—					
() A ()	avin	IID	writing	the	story
~ ~ ~	give	MΡ	winning	uio	OLOTY

- **B**) listen to music or go for a walk
- **C)** continue to record whatever comes to mind
- D) read newspaper, novels and other reading materials

Question 28 of 71

How can sharing an idea with friends benefit a writer?

- A) The writing process becomes easier to undergo
- **B)** The writer will foster better relationship with his friends
- C) More and better ideas could surface through interaction
- **D**) It will help boose the writer's confidence when he speaks with his friends.

Question 29 of 71			Primary 5 English (Term 1)	10 pts
Match the	options below with the most suitable wor	d		
1.[]	It is a good thing sloths do not have to go to school They never make it on time.	A.	by	
2. [ ]	These drowsy tree-dwellers sleep to 20 hours a day!	В.	their	
3. [ ]	Even they are awake,	C.	with	
4. [ ]	they bare move all	D.	to	
5. [ ]	In fact, they are so incredibly sluggish, that algae actually grows on fur.	E.	up	
6. [ ]	Sloths live in the tropical forests of Central South America their long arms and shaggy fur,	F.	at	
7.[]	many may feel they resemble monkeys but they	G.	when	
8. [ ]	are actually related armadillos and anteaters.	H.	that	
9. [ ]	They can be as long as 0.8 metres and weigh 3.6 to 7.7 kilogrammes	I.	would	
10. [ ]	There are two main species of sloths which are identified whether they have two or three claws on their front feet. The two species are quite similar in appearance, but behave differently from one another.	J.	from	

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the box

In early November, many polar bears gather near Churchill, Canada. It is **knowing** as the self-proclaimed

Question 31 of 71

Primary 5 English (Term 1) 1 pt

polar bear kehpitel of the world.

Question 32 of 71

Primary 5 English (Term 1) 1 pt

There, they hungrily wait at the sea to freeze so that

Question 33 of 71Primary 5 English (Term 1)1 pt

they can trak onto the ice to hunt seals.

Question 34 of 71 Primary 5 English (Term 1) 1 pt

The bear will simply <u>lay</u> down on the ice,

# Question 35 of 71

Primary 5 English (Term 1) 1 pt

blending with the enviaroment.

Polar bears are usually solitary by nature **and** at this special time,

Question 37 of 71 Primary 5 English (Term 1) 1 pt one would be able to see interecksions between several of these individuals. Question 38 of 71 Primary 5 English (Term 1) 1 pt That young adults can be caught play fighting Question 39 of 71 Primary 5 English (Term 1) 1 pt which can quickly develope into naked aggression. Question 40 of 71 Primary 5 English (Term 1) 1 pt Large males had even been known to kill

Question 41 of 71

Primary 5 English (Term 1) 1 pt

and eat smaller bears if times are **<u>patikullarly</u>** hard. It is during these time that everyone fights for its own survival.

# Question 42 of 71

# Fill in each blank with a suitable word.

Our ship had been storm-tossed for six days. The raging sea had increased in fury \_\_\_\_ hour until,

Question 43 of 71

Primary 5 English (Term 1) 1 pt

by the seventh day, all hope was \_\_\_\_\_. Constant struggle had exhausted the men.

Question 44 of 71Primary 5 English (Term 1)1 pt

Their yells \_\_\_\_\_ frustration had turned to prayers for mercy.

Question 45 of 71Primary 5 English (Term 1)1 pt

We had no idea \_\_\_\_\_ we were, no way to navigate.

Question 46 of 71Primary 5 English (Term 1)1 pt

The masts \_\_\_\_ splintered.

Question 47 of 71

Primary 5 English (Term 1) 1 pt

New leaks opened faster than any crew \_\_\_\_ have mended them.

We huddled below in our cabin, as if to shut \_\_\_\_\_ the sounds of doom.

Question 49 of 71

Primary 5 English (Term 1) 1 pt

My heart \_\_\_\_ as I looked upon my wide and my four terrified young sons. "Dear children," I said, "don't worry. We will be safe."

Question 50 of 71

Primary 5 English (Term 1) 1 pt

My bots clustered around my wife, and she began to reassure \_\_\_\_ in clam tones.

Question 51 of 71

Primary 5 English (Term 1) 1 pt

I led us in prayer, and each prayed aloud in turn. Fritz, the eldest prayed for \_\_\_\_\_ rescue of his dear parents

Question 52 of 71

Primary 5 English (Term 1) 1 pt

and brothers, with hardly a thought \_\_\_\_\_ himself.

# Question 53 of 71

Primary 5 English (Term 1) 1 pt

My children's simple, honest prayers \_\_\_\_ me hope.

Question	54 of	71
----------	-------	----

I felt that \_\_\_\_ would be answered.

Question 55 of 71

Primary 5 English (Term 1) 1 pt

Just then, amid the roar of storm and breakage, I \_\_\_\_\_ someone cry, "Land! Land!"

Question 56 of 71

Primary 5 English (Term 1) 1 pt

At that moment, the \_\_\_\_\_ trembled with a dreadful crash! We had reached solid ground. We were safe.

# Question 57 of 71

Primary 5 English (Term 1) 0 pts

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

It was raining heavily but we managed to complete the hike.

Despite\_\_\_\_\_.

Question 58 of 71

Primary 5 English (Term 1) 0 pts

Mr Tan is a trainer. You met him yesterday.

\_\_\_\_\_ whom \_\_\_\_\_.

Primary 5 English (Term 1)	0 pts
2.	
Primary 5 English (Term 1)	0 pts
to eat durian too.	
Primary 5 English (Term 1)	0 pts
	Primary 5 English (Term 1) to eat durian too.

My family and I were taking a well-deserved vacation to Disneyland. I had never been there before and was eagerly anticipating the magical experience it promised.

There was another reason that this trip was special. My father was a workaholic who worked long hours. I longed to spend time with him. I wanted to be able to sit down with my father, whom I loved more than life, and just talk. It always seemed like there was never time.

The day finally arrived when I was allowed to pack my clothes. I chose only my favourite outfits. I threw in my autograph book and then muscled the suitcase zipper around the overflow of the clothes. I set my suitcase down on my bed and smiled. I was ready.

I did not get any sleep that night. I lay in my bed and stared out the window. I knew that my father's work was going to be left at home, finally.

After a brief breakfast, we hit the open road. It was all smooth sailing for the first couple of hours until I unexpectedly felt a sharp jerk. We coasted to the side of the road, and my father said something about the engine being shot. He decided that the easiest 15 thing to do would be to flag someone down and get a ride to town.

An hour later, my father was still waving his hands at each and every passing car but it was not doing any good. Not a single soul would stop to assist my helpless family. Finally, my father gave up and decided to walk into town. I was certain it was a very long distance. I pleaded with him **to stay and try again**, but he was deaf to my pleading. He just said that he would not let anything ruin this trip for me. My heart ached as he put on his coat and began to walk away from our car. My father had a back problem, and he was too stubborn to admit that he was not in any condition to even walk a couple of kilometres.

Then I saw a figure out of the window. It was a lone trucker. I looked around for his truck. I did not see it until I realised that his truck was parked on the other side of the road. 25 He had walked across four lanes to get to us. The feeling I felt at that moment was **indescribable**. Not one other person had taken time out of his or her own selfish life to stop and see if everything was okay, but this man was different. He did not even know us, and he did not expect anything in return.

My father got his ride back to town and our car was repaired. My visions of Mickey 30 Mouse were rekindled, and so was my faith that angels do exist. It was of that man's actions that my father and I had the opportunity to grow close again. I still cherish my genuine Mickey Mouse autograph as it serves as a warm memory of the time spent with my father. None of this would have been possible if that man had not given us the gift that he did – the gift of kindness. 35

Adapted from Chicken Soup for the Preteen Soul - Kindness is a simple gift

State two reasons why the writer looked forward to taking a vacation to Disneyland.

10

5

Question 63 of 71

Explain fully how the writer knew that he was ready for the vacation.

Question 64 of 71

Primary 5 English (Term 1) 0 pts

Fill in the blanks with words from paragraphs 3 to 5 (lines 7 to 16) that have opposite meanings as the following words. [3m]

frowned	
lengthy	
predictably	

Question	65 of 71
----------	----------

Primary 5 English (Term 1) 0 pts

Explain why the writer was not able to "get any sleep that night" (line 11)

# Question 66 of 71

Primary 5 English (Term 1) 0 pts

Why did the writer plead with his father "to stay and try again" (line 20)

According to the passage, fill in each box with the cause or effect of the problem faced by the writer and his father. [2m]

Cause	Effect
The car engine broke down.	1
	The writer's father decided to walk into town.

Question 68 of 71

Primary 5 English (Term 1) 0 pts

Why do you think the writer's father would want to make sure that the trip was not ruined for the writer?

Question 69 of 71

Primary 5 English (Term 1) 1 pt

Who was the "figure" the writer saw out of the window?

Question 70 of 71

Primary 5 English (Term 1) 0 pts

The writer felt something "indescribable" (line 27) when he saw the figure. List two descriptions that made him feel that way.

· .

. .

# Describe the reason for the writer's feelings before and after getting help. [2m]

Before getting help	After getting help
The writer was heartbroken because	The writer was grateful because
1	